

### Part 1: Vocab checklist

Define *impressment*

Define *embargo*

## THE CHESAPEAKE-LEOPARD AFFAIR

### Part 2: A matter of character

Who was your favorite (or least favorite) character in this play? Explain your choice.

### Part 3: Reading comprehension checklist

Jot down a brief answer to each question. Convince me that you know what we're talking about.

**How** did the British justify the practice of impressment?

**Why** did they want to impress sailors?

**What act** was passed in 1807, under Jefferson's recommendation, to try to stop Britain's meddling?

**What was the point** of that act?

What were **two problems** with the act?

### Part 4: Why or why not?

Choose **one** of the seven prompts below, and write **two paragraphs** in response.

1. Did the U.S. have to go to war with Britain to defend its sailors? Why or why not?
2. Was Jenkin Radford really a British deserter? Why or why not?
3. Would conscription (a draft forcing young men into naval service) have had the same effect as impressment for the British? Why or why not?
4. Was the victory over Barbary pirates enough to make the rest of the world believe the U.S. Navy was not to be messed with? Why or why not?
5. Was the Embargo Act doomed to failure? Why or why not?
6. Outside of war and an embargo, did Jefferson have any other options? Why or why not?
7. As we discussed previously, Jefferson opposed a strong federal government, and wanted the president to be "intentionally weak".

When you think about the Louisiana Purchase and the Embargo Act, do you think Jefferson lived up to his own promises? Why or why not?