

Name _____ Period _____ US History 8/Mr. Tripodi

Breaking it down:

1830: State of the Union

You'll be reading an excerpt from Andrew Jackson's State of the Union address, delivered in December of 1830. Use the form below to help you break down this 178-year-old document.

Your instructions (to be completed **as you read**):

1. **Circle** or **underline** every word you don't know, right on the sheet.
 2. **Note** the most important point of each paragraph **with a star**.
 3. After reading each paragraph, try to visualize what's being said. What do you see in your mind? Does what you're reading remind you of anything? What's confusing to you? Can you predict what you'll read next?
 - a. **Circle** one of the prompts below
 - b. **Write** what you're thinking. Sentence fragments and notes are OK here, but be sure to organize your thoughts.
 4. **Summarize** the paragraph **with a sentence** of your own.
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Paragraph 1:

I predict / visualize / am reminded of / am confused by

This paragraph says...

Paragraph 2:

I predict / visualize / am reminded of / am confused by

This paragraph says...

Paragraph 3:

I predict

This paragraph says...

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Breaking it down:

Tecumseh's call to arms

You'll be reading an excerpt from a speech given by Tecumseh at an 1813 tribal gathering. Use the notetaker below to organize your thoughts and pull out the meaning of these words spoken almost 200 years ago.

<p>What is the specific goal of Tecumseh's speech?</p>	<p>Describe some of the tactics Tecumseh uses to pursue his goals. Does he appeal to logic? Pride? Guilt? Shame?</p> <p>List several examples below, and comment on their effectiveness.</p>
<p>What is/are Tecumseh's more general goal(s)?</p>	
<p>Consider the ideals of our founding fathers, then respond to this segment from the speech:</p> <p><i>Soon their broad roads will pass over the grave of your fathers, and the place of their rest will be blotted out forever.</i></p>	<p>In which ways did Tecumseh accurately predict the future?</p> <p>In which ways was he mistaken?</p>

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Breaking it down:

The Trail of Tears

You'll be reading an excerpt from page 383 of our textbook, *Call to Freedom*.

Directions:

1. Use the left column to jot down the main points of each paragraph **as you read**.
2. **When you finish reading**, answer the comprehension questions in the right column.

What are the main points of the first paragraph?	1. When their treaty rights were ignored, the Cherokee refused to leave Georgia. Instead of responding with violence, what did the Cherokee do?
...of paragraph 2?	2. What did the U.S. Supreme Court decide?
...of paragraph 3?	3. What did President Jackson do when Georgia ignored the Court's ruling?
...of paragraph 4?	4. How long was the march known as the Trail of Tears? 5. When did it take place?
...of paragraph 5?	6. Why do you think it became known as the Trail of Tears?