

Westward Webquest

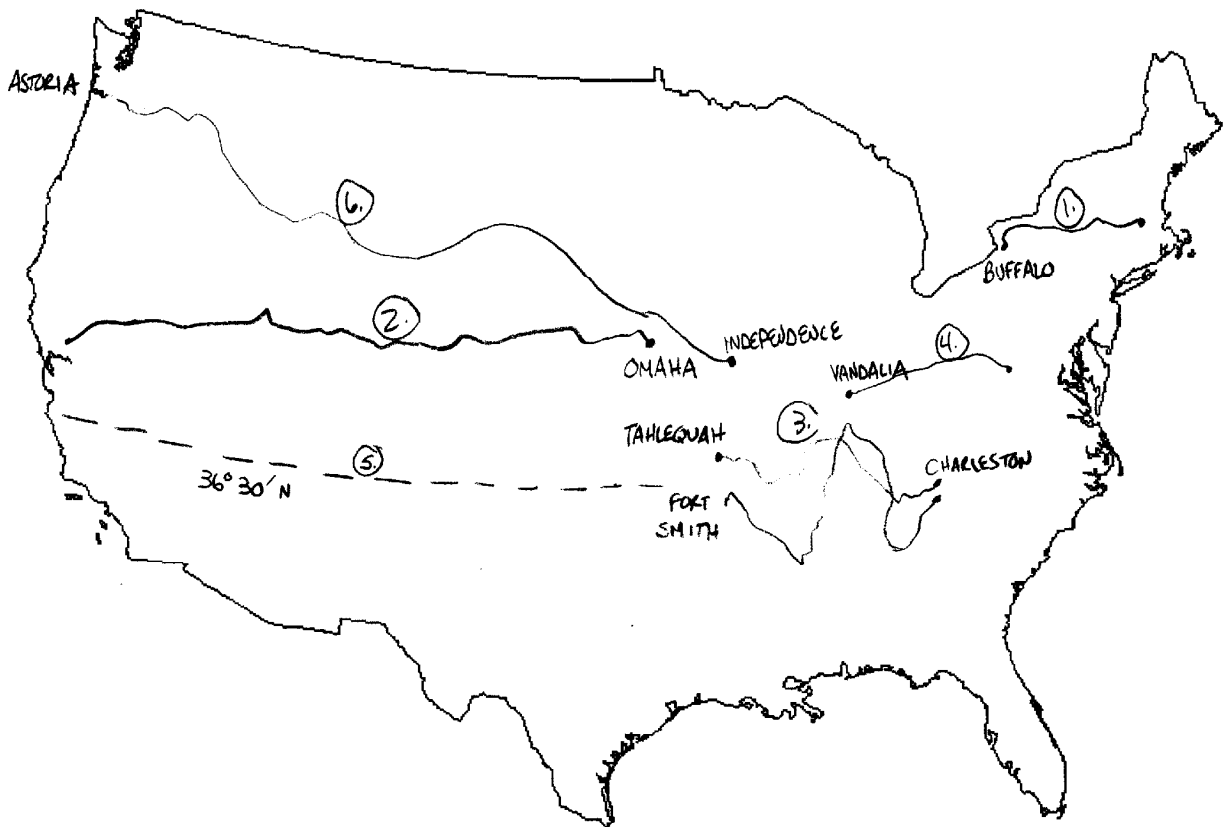
1815-1860: Big Ideas

Grading: 50 points

Assignment: Use your time in the computer lab today to complete this packet. All of this information is also in your textbook; if you don't finish, you can find the answers there.

Part 1: Map exercise

1. Identify what is represented by the six lines below. Each line features at least one geographical marker to assist you.



1. _____ A man-made water route, 1819-1825; from Buffalo to another city in New York
2. _____ Completed in 1869 with a "golden spike" at Promontory Summit, Utah
3. _____ General Winfield Scott oversaw this sorrowful operation, 1838-1839
4. _____ This thoroughfare is now traced, basically, by US Route 40
5. _____ Henry Clay drew this imaginary line in 1820 to separate future free and slave states
6. _____ An overland route to the West Coast; the first group to use it: "Wagon Train of 1843"

Part 2: Advances in technology and transportation

Use the web to answer the questions below. Words in bold are suggested search terms/phrases.

1. In 1807, the **Clermont** became the first commercially successful _____. Though he didn't invent the mode of transit, _____ owned the *Clermont* and developed its use to great commercial success.

2. **Eli Whitney** invented this machine in 1798 to separate seeds from raw cotton:

3. In 1831, _____ invented the **mechanical reaper**. What did this machine do that improved upon previously used methods?

4. In the year _____, he **invented the steel plow**: _____.

5. Why is **Samuel F.B. Morse** famous?

6. Who worked the textile factories in the **Lowell system**? _____

7. Consider the cataclysmic change caused by Morse's greatest invention. In the space below, write **three to four sentences** explaining how a large country like the United States relied on long-distance communication to successfully conquer the continent.

8. Name one event that we've studied that wouldn't have occurred – or would have had a different outcome – with more effective long-distance communication.

Part 3: Graphing exercise

Go to **mrtripodi.org** and go to today's entry. You'll find two tables charting U.S. cotton and tobacco exports between 1790 and 1860.

On the back of this sheet, **chart the data** from the website. The first entry is provided as a guide.

When you finish the graph, answer the prompts below:

1. By what year did cotton exports surpass tobacco exports? _____
2. Write two paragraphs describing the general trends in tobacco and cotton exports between 1790 and 1860.

U.S. COTTON AND TOBACCO EXPORTS

1790-1860

COTTON

TOBACCO

