

Chapter 5 guided reading

In your book, read Chapter 5, Section 2. As you read the section, complete the following outline by supplying the main idea and the missing subtopics and supporting details.

The Growth of Trade

Main Idea: _____

Topic I: England seeks to increase its profits by regulating colonial trade.

Detail A: _____

Detail B: _____

Topic II: _____

Detail A: Smuggling by the American colonists increases.

Detail B: _____

Topic III: _____

Detail A: _____

Detail B: The slave trade becomes an important part of the triangular trade.

Topic IV: Millions of enslaved Africans are transported across the Atlantic.

Detail A: _____

Detail B: _____

POST-READING QUICK CHECK After you have finished reading the section, in the space provided, briefly describe the living conditions of Africans during the Middle Passage.

Now read **Chapter 5, Section 3**. When you're done, complete the following:

List four contributions of women to the colonial economy:

1.

2.

3.

4.

Now list two restrictions on women (things women couldn't do) in colonial society.

1.

2.

Now list (or draw) at least one thing you didn't know about each of the colonial areas that you learned in this section:

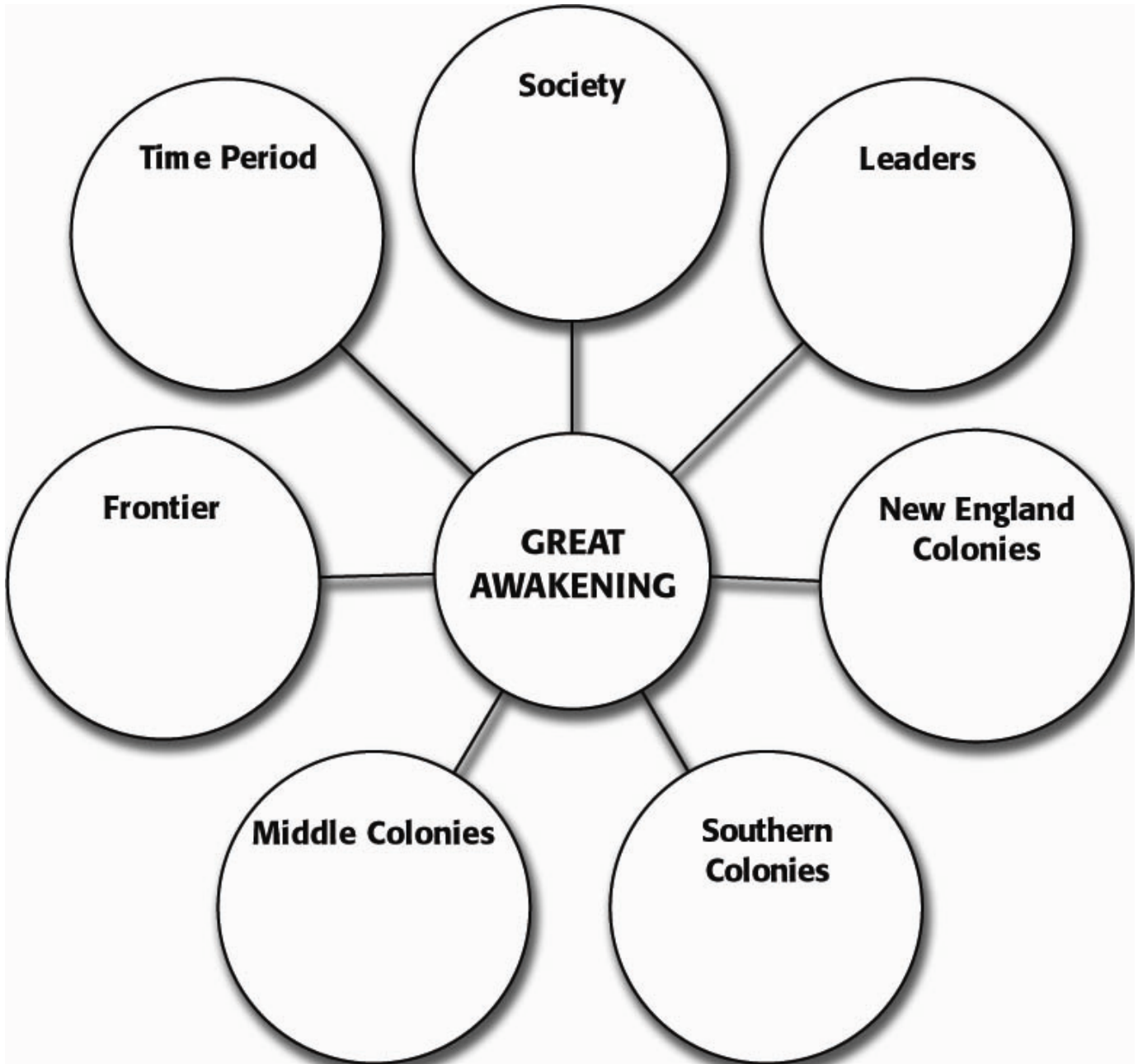
New England Colonies

Middle Colonies

Southern Colonies

Now read **Chapter 5, Section 4**.

As you read the section, complete the graphic organizer by supplying information about the Great Awakening in each of the categories shown.



Now list three messages preached by ministers to their congregations during the Great Awakening.

- 1.
- 2.
- 3.

Now read **Chapter 5, Section 5**, and answer the riddles below.

- _____ **1.** “To use me, you must carefully examine natural events and then form theories from your experiments and observations. What am I?”
- _____ **2.** “John Locke said that I exist when people voluntarily obey their rulers and the state fulfills its responsibilities to protect people’s life, liberty, and property. What am I?”
- _____ **3.** “If you have read my poems in *The Tenth Muse*, you know how much I love my family and am devoted to my faith. Who am I?”
- _____ **4.** “My teacher, John Smibert, helped me to become one of the first widely respected American-born painters. Who am I?”
- _____ **5.** “My most famous work, written in the late 1600s, formed the foundation for physics for the next 200 years. Who am I?”
- _____ **6.** “I don’t like to brag, but people consider me one of the leading figures of the Scientific Revolution. I was the one who confirmed the theory that the planets revolve around the sun. Who am I?”
- _____ **7.** “My poem, ‘On Being Brought from Africa to America,’ describes the effect Christianity has had on my life.” Who am I?”
- _____ **8.** “People sometimes call me the Age of Reason. What am I?”

POST-READING QUICK CHECK After you have finished reading the section, in the space provided, list four colonial scientists and explain their significance.

1. Scientist: _____ Significance: _____

2. Scientist: _____ Significance: _____

3. Scientist: _____ Significance: _____

4. Scientist: _____ Significance: _____
